WELCOME TO STUDENTS OF PHYSICS 111

SPRING 2006

THIS SHEET CONTAINS INFORMATION ABOUT PHYSICS 111. READ IT TODAY, CAREFULLY AND COMPLETELY, AS ONE PART OF YOUR CLASS ASSIGNMENT.

The Physics 111, 112, 113 sequence is a general physics course serving a broad spectrum of students, including biomed students, students in the School of Architecture, in agricultural science, education, etc. Physics 111, 112, 113 are each five credit-hour courses. The following is the statement from the University about GEC Physical Science courses.

“Physics 111 is a Physical Science course in the Natural Science category of the GEC. The goals and objectives for this category are:

Goals/Rationale:

Courses in natural sciences foster an understanding of the principles, theories and methods of modern science, the relationship between science and technology, and the effects of science and technology on the environment.

Learning Objectives:

1. Students understand the basic facts, principles, theories and methods of modern science.
2. Students learn key events in the history of science.
3. Students provide examples of the inter-dependence of scientific and technological developments.
4. Students discuss social and philosophical implications of scientific discoveries and understand the potential of science and technology to address problems of the contemporary world.”

COURSE

Physics 111

PREREQUISITE

Math 148 or equivalent

Physics 111 assumes that the student has had right triangle trigonometry. Physics 111 will hold a review session on trigonometry on the first Friday of the Quarter. Appendices A, B, C, & E of the textbook contain a review of the mathematics used in this course.

A Math Diagnostic Test is given at the first recitation in Physics 111. Any student who gets fewer than 10 problems correct on this test is advised to take an appropriate refresher course in mathematics before proceeding with Physics 111.

Physics 112 depends heavily on the material in Physics 111 and most students find that Physics 112 is more difficult than Physics 111. Students who received a grade below C in Physics 111 are advised to repeat Physics 111 before taking Physics 112.

REQUIRED MATERIALS

1. Textbook


Vol. 1 of Cutnell and Johnson and the Web Assign Registration Access Card are available as a shrinkwrapped valuepak at the local bookstores. The price of the new book in this package is less than the price bookstores charge for the used book.

Students who are planning to take Physics 112 may want to buy the package containing the combined Volumes 1 & 2 as this is cheaper than the sum of the two vols. bought separately.

Very Important: If you intend to take Physics 112 or Physics 113 keep Vol. 1 of the textbook until you have completed this set of courses since Physics 112 and Physics 113 will use part of Vol. 1.
2. **WebAssign Registration Access Card**
Available as part of the valuepak with Cutnell, Vol 1 when the latter is purchased as a new book from the local bookstores; also sold separately by the local bookstores (for about $7); also available via the following website: [http://www.webassign.com/info/purchase.html](http://www.webassign.com/info/purchase.html) Each WebAssign registration access card is valid only until the end of the quarter in which it is first used.

3. **Lab Manual:**

4. **Pocket Calculator**
A pocket calculator which has scientific (powers of 10) notation, trig. functions, and logarithms. Your calculator should be brought to every lab session and to examinations. A nonprogrammable calculator (e.g., TI-30) is preferred. PDA's ARE NOT ALLOWED. If your calculator is programmable, you must show your recitation instructor that the memory is cleared at the start of each examination. If you want to store material in your calculator memory for another course, you will need to obtain a different calculator for use during physics examinations. You are not allowed to use a cell phone as a calculator during exams.

**HOMEWORK**
The "Class Schedule & Assignment Sheet" lists the specific homework assignments by date. All reading, problem, and question assignments pertain to the Cutnell & Johnson textbook.

1. **Reading Assignments**
You should do the assigned reading before coming to lecture. You are responsible for all the material presented in lecture and for all material the assigned reading, independent of whether it is covered in lecture. Try the self-assessment tests when you complete reading the relevant sections of the textbook.


2. **On-Line Homework Problems**
You must submit your answers to the homework problems on-line via WebAssign for grading. These problems are taken from the Cutnell & Johnson end-of-chapter problems but with different numerical input values for each student.

The course website has a direct link to the WebAssign login page at [https://www.webassign.net/osu/student.html](https://www.webassign.net/osu/student.html).
At login, enter your Username and password.

Username: your OSU name.
Password: your OSU password, the same password you use for registering for courses at OSU.

(If you have previously used WebAssign at OSU prior to WI06, note that we are now using OSU passwords)
The first time you log into Web Assign in SP06, the system will check your course schedule and will add you to the WebAssign roster if it finds you are registered for the physics course.
Contact Dr. Bolland (bolland.1@osu.edu) if you encounter technical difficulties when you try to log into WebAssign.

WebAssign allows you to submit partially-completed assignments. Once submitted, each answer is marked right or wrong. Wrong problems may be resubmitted. **You may submit each problem a total of 5 times before the Friday deadline.**

The weekly deadline for on-line submission of homework is FRIDAYS at 11:30 pm
WARNING: Think of the DEADLINE as FRIDAY NOON to give yourself a safety margin. Don't wait until Friday evening to finish submitting your answers to the online assignment. If you wait until Friday evening, your computer goes down, and you are not on campus to get access to one of the public computing facilities, you are out of luck.

**No extensions of time for on-line homework assignments will be granted.**

The only cases in which a student may be excused from an on-line homework assignment are:

a) hospitalization  
b) extended illness of the student (requires a physician's note stating that the student should be excused from school for that week)  
c) death of a parent or sibling  
d) military duty for the entire week

In those cases, present your documentation to the course manager. No special arrangements will be made for a student away on an official university activity; such a student needs to submit the on-line assignment before they leave.

We urge you to submit partially-completed assignments early in the week. This will reduce the impact of possibly having your computer down (or some other personal disaster) on Friday.

3. **Homework Questions**  
You are expected to come to recitation prepared to present your answers to the questions assigned for that day.

**SCHEDULE OF CLASSES AND EXAMS**

There are five class meetings per week: lecture sessions each Tuesday and Thursday, recitation class each Monday and Wednesday, and a weekly two-hour laboratory. The lecture on Tu, Th meets at the same hour of the day as the recitation classes on Monday and Wednesday.

The dates for the quizzes, the midterm examination and the final examination (date and time) are listed on the Assignment sheet. Quizzes and midterm examinations are held in the recitation section (i.e., on Monday or Wednesday, as indicated). The final examination is held in the recitation room but at the time and date specified by the Registrar's schedule. The day and hour of the final exam are determined by the hour of your Monday recitation class, not your Tuesday lecture day.

**GENERAL ADVICE**

Your full participation in class is expected. You should do the assigned readings and the assigned problems before coming to class. A general rule for college courses is that you should expect to spend at least two hours studying and doing homework outside of class for each hour in class. Learn the names of your lecturer, recitation instructor, and lab instructor and confer with your instructors if you have difficulties with the course. Your recitation instructor, not your lecturer, has the records of your exam and homework grades and is the person responsible for assigning your final course grade.

Free tutorial assistance is available in the Tutor Room located inside Smith Lab 1011 (in room 1011A). This starts on March 31st and ends just before finals week.

Instruction tutorials, interactive solutions, simulations and self assessment tests are all available via the Cutnell & Johnson website: [http://www.wiley.com/college/cutnell](http://www.wiley.com/college/cutnell)
SECTION CHANGES

During the first week of the Quarter, unless announced otherwise, all requests to enter a section or to change sections must be made through BRUTUS. Neither the lecturer nor the recitation instructor nor the lab instructor has the authority to sign an add slip or a change of section slip. Students are warned that there are usually few spaces, very often none, available. Brutus maintains a waiting list, and fills in vacant places in order. Please check daily with Brutus if you are on the waiting list. If you have not been added to Physics 111 by March 27th, see Deanna Mears in SM1036 to request entry into Physics 111. Students with a conflict with work should bring a letter from the employer to Deanna Mears in SM1036, on March 31st to request a schedule change.

LABORATORY

Lab starts the week of March 27th. The laboratory room number on your schedule may be incorrect; check notices posted on the walls of the second floor corridors of Smith Laboratory for laboratory room changes. It is important that you know the name of your lab instructor.

At the end of each lab session, you must show your lab worksheets to the lab instructor for a final check and hand in the lab feedback form.

All laboratory work, including completion of the worksheet, must be done during laboratory class time. Students are not allowed to bring into the laboratory any material with data taken at other times (unless the experiment is a continuation from the previous lab session) or any sort of answers written in ahead of time. The presence of any such material in the lab will be considered evidence of intent to commit academic misconduct. At the very least, any such materials used for study prior to the lab should be tucked away where they cannot be retrieved easily, in a back-pack or other such carrying case.

More detailed information about the conduct and grading of the lab will be given at the first laboratory meeting. Expect to see lab-related questions on the midterms and final exam.

Because of holidays the lab schedule does not always quite mesh with the lecture schedule. Also, some labs were designed so that they can precede the material in lecture.

ABSENCE FROM LAB

1. The First Labs
   Labs start the week of March 27th, 2006. The first lab is an ungraded experiment. You need to attend the lab section in which you are registered.

2. Free Lab Excuse
   Your lowest grade for the in-lab portion of the lab grade will be dropped automatically. Since questions on each of the experiments (including the last experiment) may appear on the exams, you should try to attend every lab session. The automatic dropping of one lab grade, however, allows you to miss one class (to cover situations such as transportation problems, an isolated instance of conflict with a job, sick for one week) without your having to get official permission to do so.

3. Acceptable Excuses for Lab Make-up
   In addition to the one free excuse, a student with one of the following excuses will be allowed to makeup a lab experiment PROVIDED this can be done during the week the experiment is scheduled. NO OTHER EXCUSE WILL BE ACCEPTED. In most cases, you will need to show documentation of your excuse.
   a) illness or injury
   b) death in the family
   c) appearance in court
   d) representing the university in an official activity or receiving an award and you have a letter from a university official requesting that you be excused (e.g., you are on the track team at a track meet; you are representing OSU at a national conference in your field.)
   e) Military Duty
In the above cases, no prior permission will be required. Just go to the lab that fits into your schedule and present your excuse to the lab instructor. If there is room in the class at that hour, you will be allowed to do the experiment then. **TO RECEIVE CREDIT FOR THE EXPERIMENT, YOU MUST WRITE YOUR REGULAR LAB INSTRUCTOR'S FULL NAME ON THE LAB FEEDBACK FORM AND ON THE LAB INSTRUCTOR'S ATTENDANCE SHEET, WRITE “MAKE-UP LAB” ON BOTH, AND HAND IN THE LAB FEEDBACK FORM TO THE SUBSTITUTE INSTRUCTOR.** The substitute lab instructor does not have the list of who teaches when, so if you don't know the name of your regular instructor, find out this information from Smith 1036 before going to the substitute lab. In no case may a lab worksheet be taken home and handed in to your regular instructor later.

4. If a student is prevented by illness or injury from attending school for 2 or more weeks, the student should contact the course manager. This is the only circumstance under which a student should contact the course manager about absence from lab. Such a contact needs to be made, at the latest, within one week after the student returns to class.

5. **NO LAB MAKEUPS ALLOWED FOR A CONFLICT WITH A MIDTERM IN ANOTHER COURSE**
   If another course schedules a common midterm that conflicts with your regularly scheduled lab time, you must take the makeup midterm in that course. According to university rules, a course with a common midterm that produces conflicts with regularly scheduled courses must provide a makeup midterm.

**COURSE MANAGER**

In the event of a problem with the course that is not resolved by your recitation instructor, lab instructor, or lecturer, you need to contact the course manager, Dr. Rallis. Dr. Rallis's office is in Smith Lab 1036B, tel. 292-4464, e-mail: rallis.1@osu.edu

**COMMUNICATIONS**

If you need to email an instructor or the course manager, send your message from an osu.edu address to preserve your privacy. Our spam filter often traps messages sent from other addresses.

**GRADES**

<table>
<thead>
<tr>
<th>Grade Composition</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (best 5)</td>
<td>100</td>
</tr>
<tr>
<td>Midterm</td>
<td>100</td>
</tr>
<tr>
<td>On-Line Homework</td>
<td>50</td>
</tr>
<tr>
<td>Laboratory</td>
<td>75</td>
</tr>
<tr>
<td>Final Exam</td>
<td>175</td>
</tr>
<tr>
<td>Total</td>
<td>500</td>
</tr>
</tbody>
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Note: Some credit is given on the quizzes for participation in group work.

**Bonus:** 3 points out of 500 for attending all labs during the quarter.

1. Attend the section in which you are registered.

Unless you take exams at Disability Services or unless, under special circumstances, you receive permission from the course manager to take an exam in a different section, you must take exams in the recitation section where you are officially registered. Except for a make-up lab or use of a lab grade from a previous quarter (as described below), you must regularly attend the lab section where you are officially registered. Otherwise, the appropriate instructor will not have the grade information on you and will enter a grade of zero. Check during the quarter that your name is on the roster for the section you attend.
2. Reuse of a lab grade from a previous quarter.

**On retaking a course, you are allowed to reuse a laboratory grade from a previous quarter only if you completed the course and received a grade in the course.** In that case, go to SM 1036 and ask for a lab excuse. **You must do this before the end of the third week of the quarter.** The secretary will need to know the quarter in which the course was taken, the name of that quarter's recitation instructor and the call numbers for your current recitation and lab sections. You then give the lab excuse to your current recitation instructor. Once this is done, you do not need to attend lab. **HOWEVER, YOU MUST REMAIN REGISTERED FOR LAB IN ORDER TO REMAIN REGISTERED FOR THE COURSE.** Note: There is a two year limit on the use of a previous lab grade and you must initiate the lab excuse as described above.

**NOTE:** Any student who drops the course also drops the laboratory part of the course and therefore will receive no credit for the laboratory part of the course.

3. Physics 111 is not posting exam or homework scores on CARMEN or WebCT.

**EXAMS**

Your lecturer will discuss the character of the examinations in time for you to make adequate preparation. Copies of previous midterm examinations are posted on the course website. These midterms are not necessarily those of your current lecturer and may contain typographical errors, but illustrate the types of questions asked.

There is no makeup exam for the quizzes or the midterm exam. There are 7 quizzes. **To cover situations in which a student misses a quiz,** only the top five quiz grades for each student will count. For example, if you miss 1 quiz because of illness, that is one of the two quiz grades that is dropped. If you miss a midterm or a final examination for a serious unavoidable reason, then contact the course manager within 2 weeks of the date of the exam missed. If you missed a midterm for a serious reason, such as illness, you may be excused. Vacation plans are not an acceptable excuse for missing an exam. For exam-related problems other than missed exams, you must contact either your recitation instructor or your lecturer or the course manager within 24 hours of the exam. If you start an exam and then become too ill to continue, inform your instructor immediately.

Final exams are not returned to the students. **Use of cell phones during exams is not allowed.**

**FINAL EXAM SCHEDULE**

In the following cases, Dr. Rallis may allow a student to take the physics final exam with one of the other lecture sections; but you need to contact her before the deadline listed on the assignment sheet:

a) A student has 4 final exams (including the physics final) on the same day.

b) A student has 3 final exams (including the physics final) in a row on the same day with no break between any of the exams (e.g. exams at 9:30 AM, 11:30 AM, and 1:30 PM.)

Note that there is no OSU rule about the number of final exams a student has to take in one day.
REQUESTS FOR REGRADING

If you believe that there has been an error in the grading or addition of points on an exam or quiz, you must obtain a “Request for Regrading” form available in 1011 Smith Lab. This form along with the exam in question must be submitted to your recitation instructor within ONE WEEK of the date on which the exam was returned to you. **WARNING:** The show-work pages of exams are photocopied before the graded exams are initially returned to the class. Exams handed in for regrading will be compared with the photocopy of the original; if you request credit for added or altered answers, it becomes an academic misconduct case.

SUGGESTIONS AND COURSE EVALUATION

Suggestions for improving the course or instruction in the course sequence are desired. Feel free to present them at any time to the lecturer or recitation or laboratory instructors or the course manager. Toward the end of the quarter you will be given the opportunity to complete a form evaluating various aspects of the course and the instructors.

HANDICAPPED STUDENTS

Please contact the course manager at the start of the quarter so that arrangements can be made to accommodate you.

SCHEDULING CONFLICTS WITH OTHER SCHOOLS

Students who are enrolled at other colleges and universities, but who are taking courses at Ohio State, are expected to make the necessary arrangements to fulfill all course requirements. These include attendance in labs and being present for all exams. In particular, activities or classes at another school do not take precedence over exams here.

LIBRARY REFERENCE MATERIAL

The texts listed below have been placed on reserve in the Science and Engineering Library as "outside" reference books for the Physics 111, 112, 113 course sequence. Study of more than one point of view on a topic often proves helpful in resolving difficulties for beginning students.

ON RESERVE

- Mathew, Socratic Physics, Vol 1: Mechanics.
- Mathew, Conceptually Guided Questions on Electricity and Magnetism.
- Hecht, Physics: 2nd and 3rd editions.
- Serway and Faughn, College Physics, 6th edition.
- Tipler, College Physics.
- Kyker, Study Guide to Accompany Paul Tipler College Physics

Comments by Dr. Rallis about some of the above books:

The textbook by Giancoli and the textbook by Serway and Faughn are fairly similar to the Cutnell & Johnson textbook in level and treatment of the topics.
The books by Hecht are the best books for teaching problem solving techniques: they work out example problems in the fashion that we want students to use in thinking about a problem.

The Physics Workbooks by Mathew are recommended for students who are having difficulty with physics. They are collections of short multiple-choice questions with answers or solutions to 2/3 of the questions at the back of the book. They are meant (a) as exercises to train the student via a sequence of small steps. (b) to provide questions that a student can answer quickly as drill, and (c) to provide concept questions a student should be able to answer quickly (and if not, the student should reread the textbook or consult the instructor). After answering a whole set of short questions in Mathew, the student is better equipped to do the problems and questions in the Cutnell & Johnson textbook.

The Kyker Study Guide presents a problem, states the strategy for solving the problem, and leaves the worked-out solution to the end of the chapter. A recommended way to use this guide is for you to first try to work out the problem by using the suggested strategy and subsequently check the worked-out solution in the book.

The Tipler text is recommended for the clarity of its explanations for Physics 112 and 113 students and for the better students in Physics 111.

In teaching problem solving, the Walker textbook presents the verbal description and equations side by side for each step. It is meant for Physics 111 and 112 students who require more assistance.

If you use any of the above books, aside from the required textbooks for this course, and would like to offer comments about them, please send your comments to rallis.1@osu.edu.